

Course Description

EAP0385 | Intermediate 1 - Integrated Writing & Grammar | 6.00 credits

Students will learn how to write paragraphs using intermediate grammar and rhetorical structures.

Course Competencies

Competency 1: The student will develop grammatical proficiency and compose sentences and paragraphs by:

1. Producing simple present and present progressive, affirmative -negative statements and yes/no and information questions
2. Producing imperative affirmative- negative statements
3. Producing modal auxiliaries- CAN, SHOULD, MUST- in affirmative -negative statements and yes/no and information questions
4. Producing future affirmative- negative statements and yes/no and information questions
5. Producing past verb tenses (simple past, past progressive and "used to") in affirmative- negative statements and yes/no and information questions
6. Producing correct word order with subjects, verbs, adjectives, adverbs, and prepositional phrases
7. Understanding common verbs followed by gerunds and infinitives (need, want, enjoy, like, etc.)

Competency 2: The student will demonstrate proficiency of intermediate grammar structures and correct punctuation by:

1. Producing simple sentences (with compound subjects and compound verbs)
2. Producing compound sentences (with conjunctions, conjunctive adverbs and semi-colons)
3. Producing complex sentences (with time clauses and cause/effect connectors)

Competency 3: The student will create single paragraphs (such as narrative, description, definition, advantage/disadvantage, and list of reasons) by:

1. Incorporating three basic sentence types (simple, compound, complex)
2. Using intermediate grammar structures
3. Differentiating between topic sentence, support, and conclusion sentences

Competency 4: The student will proofread and edit grammar, vocabulary, and sentence structure appropriate to the level by:

1. Accessing multiple reference sources
2. Using self- and peer -editing techniques

Competency 5: The student will use the basic functions of the computer as a word processing tool and use EAP-designated labs/lab materials to answer or produce specific grammar and writing tasks by:

1. Producing assignments in EAP laboratories
2. Submitting written work that is prepared and edited in a word processing program

Learning Outcomes:

- Communicate effectively using listening, speaking, reading, and writing skills
- Use computer and emerging technologies effectively